

## History Overview Key Stage 2

	Year 3	Year 3/4	Year 4	Year 5	Year 5/6	Year 6
Autumn	Prehistoric Britain	Children in WW2	Who were the ancient Greeks?	Slavery	Titanic	Crime and Punishment
	1. To introduce the definition and time scale of human prehistory.	1. To find out what World War II was and where and when it took place.	1. To learn about Greece and to place the ancient Greek civilisation in time.	1. Understand how our knowledge of the past is constructed from a range of sources.	1. To understand why the Titanic was significant.	1. To introduce the broad trends of crime and punishment from the Romans to the 21st century.
	2. To find out about early humans and the Palaeolithic period.	2. To find out what the Blitz was and which areas were most likely to be affected.	2. To learn about the differences between Athens and Sparta and to understand the term 'democracy'.	2. Construct informed responses that involve thoughtful selection and organisation of relevant historical information.	2. To identify different types of historical sources and determine their reliability.	2. To explore crime and punishment in the Roman period.
	3. To find out about people who lived in the Mesolithic period	3. To learn about the effects of air raids and the causes of evacuation.	3. To learn about ancient Greek warfare.	3. Develop the appropriate use of historical terms.	3. To investigate what life was like on board for the different classes.	3. To explore and punishment in the Anglo-Saxon and Viking period.
	4. To find out how people lived in the Neolithic period.	4. To find out about the experiences and feelings of evacuees.	4. To find out about the beliefs of the ancient Greeks	4. Note connections, contrasts and trends over time.	4. To investigate the people on board the Titanic.	4. To explore crime and punishment in the medieval and Tudor periods.

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	5. To find out about how people lived in the Bronze Age.	5. To find out what rationing was, why it was necessary and how it impacted on people's lives.	5. To find out about daily life in ancient Greece.	5. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.	5. To gather evidence to back up opinions.	5. To explore crime and punishment in the early modern period.
	6. To find out about how people lived in the Iron Age.	6. To learn about the experiences of Jewish children during the war and that the war created many refugees.	6. To learn about the impact of the ancient Greek civilisation on the modern world.	6. Develop a chronologically secure they study knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods		6. To explore crime and punishment in the Victorian period.
	7. To recap and summarise the prehistory of Britain.	7. To consider how the war affected people's everyday lives	7. To be able to recall and summarise what you have learnt about ancient Greece			7. To recap the history of crime and punishment and compare it to today.

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Spring	What can we find out about ancient Egypt?	The Maya Topic	Invaders and Settlers: Romans	Vikings v Anglo Saxons	The Changing role of Women	Medicine and Disease
	1. To locate ancient Egypt in time and place.	1. Investigate how and when Europeans encountered the Mayan civilisation.	1. To understand the terms 'invade' and 'settle' and to place the Romans on a timeline	1. To explore what Britain was like before the first Viking invasions.	1.To explore the role of women in society from ancient times to the Renaissance.	1. To learn about the medical practices of prehistoric civilisations and Ancient Egyptians.
	2. To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.	2. Explore how we know about the Mayan civilisation and their way of life.	2. To find out why and how the Romans successfully invaded Britain	2. To find out about the Viking invasions of Britain.	2. To find out about women's roles in the 17th, 18th and 19th centuries.	2. To discover the Roman attitude towards health and medicine and how this was influenced by the Greeks.
	3. To find out about Tutankhamen and how artefacts can teach us about	3. Explore how Mayan society was organised and how this compares to modern society	3. To find out who was in Britain when the Romans invaded and learn about their way of life	3. To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.	3. To find out about the women's suffrage movement.	3. To investigate Medieval medicine and the events during the Black Plague
	4. To understand the importance of artefacts in helping us find out about the	4. Find out about what the Maya believed in, including their religious rites and rituals.	4. To explore who Boudica was from different points of view	4. To find out why King Alfred was dubbed 'Alfred the Great'.	4. To find out about the role of women during the First World War.	4. To explore the medical practices of the Tudor period.

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	5. To find out about the way of life in ancient Egypt.	5. Use a variety of sources to piece together what life was like for the Maya.	5. To find out about the results of Boudica's revolt	5. To explore what life was like for Vikings living in Britain.	5. To explore the role of women during the 1950s.	5. To research the medical advancements and significant people during the Victorian period.
	6. To learn about Egyptian tombs, pyramids and burial	6. Exploring the achievements of the Maya including their number systems and calendar. including their number systems and calendar	6. To find out about life in Roman Britain	6. To find out how and when England became a unified country.	6. To find out about second wave feminism during the 1960's and 1970's	6. To explore medicine in the 20th and 21st century.
	7. To recall, select and organise historical information.	7. Investigate the reasons behind the decline of the Mayan civilisation.	7. To know how the Romans have influenced our lives	7. To find out about the end of the Anglo-Saxon and Viking era in Britain.	7. To evaluate the changing rights of women and establish whether or not we have gender equality today.	7. To recall information about the history of disease and medicine.
<b>Summer</b>	<b>The Tudors</b>	<b>Norman Conquest</b>	<b>Anglo-Saxons, Picts and Scots</b>	<b>The Aztecs</b>	<b>Leisure and Entertainment</b>	<b>World War 1</b>

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	1. To find out who the Tudors were and when they lived.	1. To understand who were the contenders for the throne in 1066	1. To study the archaeological evidence at Sutton Hoo to ask and answer questions.	1. To find out who the Aztecs were and when they lived	1. To find out about leisure and entertainment at the start of the 20th Century, and consider how these pastimes have changed.	1. To investigate elements that led to the start of World War
	2. To find out what people wore in Tudor times.	2. To know about the Battle of Stamford Bridge and the Battle of Hastings	2. To find out who the Anglo-Saxons were and where they came from.	2. To find out how the Aztecs built the city of Tenochtitlan	2. To consider how leisure and entertainment activities were affected during World War Two.	2.To investigate what life was like on the Western Front.
	3. To find out what the Tudors ate and which foods were available in Tudor Britain.	3. To understand William's problems after the Battle of Hastings	3. To find out who the Picts and Scots were and where they lived.	3. To investigate how Aztec society was organised.	3. To consider how trends in leisure and entertainment were affected by significant events in national and international history after World War Two	3. To explore the advancements of warfare that occurred during WWI.
	4. To investigate crime and punishment during the Tudor period.	4. To find out about Norman castles	4. To be able to use various historical sources to find out about Anglo-Saxon life.	4. To find out what the Aztecs believed and how this impacted on their lives.	4. To consider ways in which music trends and technology have changed over time.	4. To explore the involvement of animals in WWI.

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	5. To find out about diseases in  diseases were treated.	5. To know how to become a knight	5. To explore Anglo-Saxon culture including art, music, legends and poetry.	5. To investigate what daily life was like for the Aztecs.	5. To consider ways in which British people have influenced, and been influenced by, other countries through film and television	5. To explore what life was like for the people in Britain during WWI.
	6. To investigate what life was like for Tudor children.	6. To know about life in Norman times under the feudal system	6. To explore the spread of Christianity in Britain.	6. To find out about the fall of the Aztec empire.	6. To consider how holidays in Britain have changed over time.	6. To investigate the end of WWI and what happened afterwards.
		7. To find out about the compilation and importance of the Domesday book	7. To use what has been discovered at Sutton Hoo to draw conclusions about who is buried there.		7. To show what you have learned and understood about how leisure and entertainment in Britain have changed during the 20th and 21st Centuries.	7. To consolidate knowledge and understanding of WWI.