

History Overview Key Stage 1

Term	Year 1	Year 1/2	Year 2
Autumn	The Great Fire of London	Homes in the Past	Intrepid Explorers
	1. To understand where and when the Great Fire of London started.	1. To investigate and identify a variety of homes today.	1. To find out when Christopher Columbus lived and what he was trying to achieve.
	2. To understand the events of the Great Fire of London.	2. To investigate similarities and differences between homes.	2. To find out about Christopher Columbus's journey and what he discovered.
	3. To find out why the fire spread so quickly and stayed alight for so long	3. To explore homes built a long time ago and identify their features.	3. To explore the impact of Columbus's voyages and what he brought back to Europe.
	4. To find out about Samuel Pepys and his diary.	4. To find out what Victorian homes were like inside.	4. To find out who Neil Armstrong is and why he is remembered today.
	5. To recap what we have found out about the Great Fire of London.	5. To identify and explore objects in a Victorian home	5. To find out about Neil Armstrong's landing on the moon and the impact this had on the world.
		6. To summarise and consolidate what we have found out about Victorian homes	6. To be able to compare the lives and achievements of Columbus and Armstrong.
			7. To use what they have learnt about Columbus and Armstrong to evaluate their achievements.

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Spring	Toys Past and Present	Florence Nightingale	Castles
	1. To be able to describe the characteristics of toys.	1. To find out who Florence Nightingale was and when she lived.	1. To find out who built the first castles in the UK and why.
	2. To find out what toys our parents and grandparents played with.	2. To find out why Florence Nightingale went to Scutari and what hospital conditions	2. To find out about UK castles that were built by the Normans.
	3. To find out what toys were like at different times in the past.	3. To find out how Florence Nightingale improved the conditions at the Scutari hospital.	3. To find out about the structure of medieval castles
	4. To be able to identify toys that are old and toys that are new.	4. To find out about Florence Nightingale's later life.	4. To find out about the people living in medieval castles.
	5. To be able to describe how toys are different and how they are the same	5. To identify similarities and differences between medical care now and in Victorian	5. To find out about how the common people were treated in medieval times.
	6. To be able to create a toy museum.	6. To be able to order and summarise events in the life of Florence Nightingale.	6. To find out about how the Tower of London's use has changed over time.
Summer	Travel and Transport	Childhood Then and Now	Isaac Newton
	1. To compare modes of transport now and in the past	1. To find out which toys were played with in the past.	1. To find out who Isaac Newton was and when he lived.

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	2. To find out about the invention of trains and how this affected travel.	2. To discuss different children's crazes over time.	2. To find out about Isaac Newton's scientific discoveries.
	3. To find out about the invention of motor cars.	3. To investigate and identify how homes have changed over time.	3. To find out how Isaac Newton interacted with other people, and why this is important.
	4. To find out about the first aeroplane flights.	4. To compare how schools have changed over time.	4. To find out about how Isaac Newton let other people know about his work.
	5. To find out about the first landing on the moon.	5. To compare what children wore at different times.	5. To identify similarities and differences between science in the seventeenth century and science now.
		6. To find out about children's entertainment and how it has changed over time.	6. To find out about Isaac Newton's later life and re-cap what we have learnt about him