



St Cleopas CE Primary School
Information sheet for parents or carers of children in Year 3

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| Term: | Autumn 1 |
| Class teacher | Miss O'Driscoll |
| Teaching Assistants | Mrs Berry Mrs Jackson |

School begins at 8:55am (staff will be on the playground, to collect children at 8:50am) and ends 3:00pm. Excellent attendance and punctuality is essential to your child making the best of school. Thank you.

Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information.

| Things I will need... | | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Homework | | | | | Homework given out - to be completed and returned by Monday. |
| Reading books | Bring books in daily. Books are changed upon completion and when parent / carer comment is given. | Bring books in daily. Books are changed upon completion and when parent / carer comment is given. | Bring books in daily. Books are changed upon completion and when parent / carer comment is given. | Bring books in daily. Books are changed upon completion and when parent / carer comment is given. | Bring books in daily. Books are changed upon completion and when parent / carer comment is given. |
| Spellings | | | | | Spellings given out today (test the following Friday) |
| PE kit | Bring in PE kit | | | | |

This term we are going to be covering the following topic:

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| Science | Children are exploring rocks this half term, they will be given opportunities to identify and compare a variety of rocks, exploring and identifying their properties. They will carry out investigations looking at how rocks are formed and where they come from. Children will come to learn about soil and its origins and why it useful. Finally, children will learn about fossils and how they are made what they can tell us about prehistoric life. |
| History | This half term children are exploring the Stone Age. They will learn about key events and dates relating to the period, exploring how the first hunter-gathers lived. They will examine key archaeological finds, understanding their importance as to what they can tell us about the period. Children will explore cave art, ultimately creating their own and they will have the opportunity look at the changes that led to the transition form the Stone Age to the Bronze Age. |
| Art | This half term in Art children are learning about aboriginal art, examining the origins of aboriginal art, closely looking at a variety of examples. Children will come to recognise the work of key artists, taking inspiration in order to create their own. Children will use a variety of materials to experiment with colour, texture and pattern in order to confidently create their own style of aboriginal art. |

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| RE | Children are learning about Harvest Festival this half term; they will understand the importance of the Harvest Festival and why it is celebrated. They will discuss their own experiences of celebrating Harvest and come to compare and contrast how it is celebrated in other cultures and religions. Children will then create a performance to perform in the Harvest Festival celebrated by the school. |
| Computing | This half term children are focusing on coding, robotics and gaming, using a range of interactive software in order to become more adept in these areas. They will learn to create their own computer game, exploring how coding is an important part in this aspect. They will plan and develop their own characters and scenarios, creating algorithms to successfully create their own video game. |
| Music | The theme of this term's music topic is R&B. Children will listen to and evaluate a variety of songs in the R&B style. Through a variety of games and warm up activities children will be given the opportunity to perform and compose pieces of music using a range of instruments influenced by the R&B music they have listened to throughout the topic. |
| PE | Children are focusing on gymnastics this half term; they will come to learn the proper techniques for learning a variety of gymnastic skills including balance and forward rolls. Children will learn to follow sequences enhancing their control and coordination. Furthermore, they will come to understand the changes that the body goes through during exercise and will come to reflect on these changes and what they mean. |
| PSHE and wellbeing. | Children will be looking at relationships and what constitutes a healthy relationship. They will explore family dynamics and will look at how to resolve conflicts between family and friends. |