



St Cleopas Primary School - Sports Premium Funding Strategy 2019-2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	n/a Year 6 did not swim this year due to Covid
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	n/a
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18,120		Date Updated: 26 th July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure a range of physical activities are available to all pupils during the school day – Breakfast Club, Break Times, Lunch Times and After School Clubs.</p>	<p>Sports apprentice employed from September 2019. He will build on work started in Breakfast Club, lunch times etc.</p>	<p>£7562</p>	<p>Registers and number of pupils taking part in Breakfast and After School Clubs.</p>	<p>New sports apprentice started in September 2019 but due to Covid was not able to complete his work with reluctant pupils and the PE coordinator to increase activity levels.</p>	
	<p>Purchase additional equipment and select a team of KS2 pupils to take charge of equipment. Bags of equipment have been prepared for both playgrounds and for Breakfast Club</p>	<p>£2843</p>	<p>Staff to monitor uptake and impact of physical activities during breaks and lunches.</p>		
<p>Increase the physical activity levels of reluctant pupils. Identify a group of children that are reluctant to take part in physical activity.</p>	<p>Organise a Physical Healthy Lifestyles Club with PE apprentice for the identified children to take part in. (6 weeks – 1 hourly)</p>		<p>Register and number of pupils attending. Pupil interviews before and after the club.</p>	<p>The Physical Healthy Lifestyles Club with PE apprentice was not set up due to covid. This will be taken forward to next year.</p>	
<p>Introduce Daily Mile for all children from EYFS to Year 6.</p>	<p>Head Teacher has seen the success of the Daily Mile in other schools and has arranged for a track to be marked out on the school playground. Sports apprentice to support class teachers to deliver daily mile each day.</p>	<p>£1000</p>	<p>Feedback from children is largely positive. Now that the track is marked out and they know how many laps to do more children are joining in each day. They have enjoyed being active and many complete the mile even if no adult is supporting the activity.</p>	<p>Head teacher is looking to develop the Daily Mile further and wants the whole school community to take part.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on the success of annual Sports Day and hold a Healthy Living Week during Summer term. Build links with local sports providers and create a pathway for children to participate in physical activity after school.	Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle. Arrange for local sports providers to deliver taster sessions and information of clubs and coaching that they offer.	£660	PE Coordinator has continued to offer a range of after school clubs for year 1 to 6. Capoeira classes have been offered to all children. Where applicable pupil premium funding has been used to support some children to take part. Class teachers to monitor impact and provide planning, photos and success stories.	Due to Covid the Sports Day did not take place. Focus was moved to Home Learning. Children were encouraged to do Joe Wicks each day and the online resources supplied by LSSP were shared with parents and children.
Reapply for School Games Mark	PE Coordinator will apply for the award which will help assess – <ul style="list-style-type: none"> ▪ Participation - how many pupils are being engaged in sporting activity ▪ Competition - how many different sports are being played and how many competitions are being entered ▪ Workforce - how many 	nil	Achieving the School Games Mark has raised the profile of physical activity in school and shows the school's commitment to healthy lifestyles. It is a government led awards scheme to reward schools for their commitment to the development of competition across their school and into the community.	School has again achieved a Bronze level award! PE coordinator, SLT and Sports Apprentice to review physical activity and apply for Silver award in 2021.

pupils are involved in leadership activities alongside taking part in competitions. Year 5 and 6 pupils to receive training in Physical Activity Leadership with LSSP

- Clubs - how many local links does our school has with clubs or establishments from the area

Year 5 and 6 pupils did not receive training in Physical Activity Leadership with LSSP but this has been postponed until next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify areas of strength and areas of development in PE teaching for all staff.	NR to speak to all staff and complete questionnaire in September	nil	Areas of development identified and a programme of support (LSSP coach) put in place for staff.	Not all staff received their training due to Covid. LSSP coaching to continue next year to ensure all staff receive training.
Half day support from LSSP trained PE staff. They will work alongside 2 class teachers each half term to develop areas of PE that staff lack confidence in.	Identify staff needs and arrange a timetable of support across the year.	Part of LSSP Silver Package (£6425)	Staff feedback at the end of support period.	A wider range of games and activities are now made available to children at break times. PE apprentice offers a range of timetabled activities on the MUGA each day.
Develop the lunch time staff's confidence in delivering physical activity.	Support staff INSET provided by LSSP.		Staff feedback at the end of training. NR observations of lunchtime physical activity.	
PE coordinator to attend subject lead conference and network events arranged by LSSP to keep up to date with current PE best practice and feedback to staff.	Supply cover for NR to attend events.	£500		
				Percentage of total allocation:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>A range of extra-curricular activities to be offered across KS 1 and 2. After school clubs to be arranged with local clubs to include:</p> <p>Capoeira Dance Judo</p> <p>New MUGA was installed last year. Use of the MUGA needs to be expanded during break times, PE lessons, after school clubs and competitive sport. This will allow a wider range of activities to be offered to children.</p> <p>Arrange more sports tournaments on the new MUGA with local schools.</p>	<p>NR to contact local activity clubs and timetable after school clubs.</p> <p>Sports apprentice to timetable a range of activities on the MUGA.</p> <p>PE coordinator has arranged football matches against one other school. He will contact several local schools and organize football tournaments.</p>	<p>Nil</p>	<p>Registers and number of pupils taking part in After School Clubs</p>	<p>Capoeira has been successful in both key stages and was fully subscribed.</p> <p>Due to Covid external providers were unable to deliver sessions. NR will need to contact local clubs next year: Liverpool Squash Club, MerseyMavericks, Capoeira4all and Firefit have delivered free sessions to pupils to promote their after school offer.</p> <p>New MUGA will allow the offer of a wider range of sports in school.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of sports the school competes in.</p> <p>Increase the number of pupils taking part in competitive sport.</p> <p>Continue to build on the success of previous year's football teams. School to take part in DGT Football League, DGT Girls Football League.</p>	<p>New MUGA to continue to be used for a range of sports including: football, dodgeball, hockey, netball, athletics.</p> <p>Local sports providers have been invited in to school to introduce new sports including: squash, basketball and capoeira</p> <p>MUGA has been used to host inter school football tournaments for children in years 3 – 6. More than 50 children have taken part in competitive sport this year.</p> <p>Expand the offer of competitive sports to include dodgeball and netball against other local schools.</p>	<p>£</p> <p>nil</p> <p>£75</p>	<p>NR to keep a file of competitive sport for the year containing competitions entered, children taking part and achievements of the teams and individuals.</p>	<p>Due to Covid the amount of competitive sport was limited. New MUGA to be used for inter school tournaments in dodgeball and netball in 2019-20.</p>