



## St Cleopas Primary School - Sports Premium Funding Strategy 2018-2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,930		Date Updated: 26 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure a range of physical activities are available to all pupils during the school day – Breakfast Club, Break Times, Lunch Times and After School Clubs.</p> <p>Increase the physical activity levels of reluctant pupils. Identify a group of children that are reluctant to take part in physical activity.</p> <p>Introduce Daily Mile for all children from EYFS to Year 6.</p>	<p>Sports apprentice employed from September 2018. She will build on work started in Breakfast Club, lunch times etc.</p>	£6276	<p>Registers and number of pupils taking part in Breakfast and After School Clubs.</p>	<p>New sports apprentice will start in September 2019. He will identify reluctant pupils and work with PE coordinator to increase activity levels.</p>	
	<p>Purchase additional equipment and select a team of KS2 pupils to take charge of equipment.</p>	£265	<p>Staff to monitor uptake and impact of physical activities during breaks and lunches.</p>	<p>Head teacher is looking at funding for a daily mile track to be installed on the playground.</p>	
	<p>Organise a Physical Healthy Lifestyles Club with PE apprentice for the identified children to take part in. (6 weeks – 1 hourly)</p>			<p>Register and number of pupils attending. Pupil interviews before and after the club.</p>	
	<p>Sports apprentice to support class teachers to deliver daily mile each day.</p>		<p>Feedback from children is largely positive. They have enjoyed being active and if the mile is cancelled they want to know why.</p>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on the success of annual Sports Day and hold a Healthy Living Week during Summer term. Build links with local sports providers and create a pathway for children to participate in physical activity after school.	Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle. Arrange for local sports providers to deliver taster sessions and information of clubs and coaching that they offer.	nil	Class teachers to monitor impact and provide planning, photos and success stories. PE Coordinator to interview pupils in September to assess how many took up sessions with local sports providers.	In 2018 whole school sports day held in King's Leadership Academy. In 2019 it was switched to the school field to allow parents to watch and also take part in some activities.
Reapply for School Games Mark	PE Coordinator will apply for the award which will help assess – <ul style="list-style-type: none"> <li>▪ Participation - how many pupils are being engaged in sporting activity</li> <li>▪ Competition - how many different sports are being played and how many competitions are being entered</li> <li>▪ Workforce - how many</li> </ul>	nil	Achieving the School Games Mark will raise the profile of physical activity in school and show the school's commitment to healthy lifestyles. It is a government led awards scheme to reward schools for their commitment to the development of competition across their school and into the community.	School has achieved a Bronze level award! PE coordinator, SLT and Sports Apprentice to review physical activity and apply for Silver award in 2020.

	<p>pupils are involved in leadership activities alongside taking part in competitions. Year 5 and 6 pupils to receive training in Physical Activity Leadership with LSSP</p> <ul style="list-style-type: none"><li>▪ Clubs - how many local links does our school has with clubs or establishments from the area</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify areas of strength and areas of development in PE teaching for all staff.	NR to speak to all staff and complete questionnaire in September	nil	Areas of development identified and a programme of support (LSSP coach) put in place for staff.	
Half day support from LSSP trained PE staff. They will work alongside 2 class teachers each half term to develop areas of PE that staff lack confidence in.	Identify staff needs and arrange a timetable of support across the year.	Part of LSSP Silver Package (£5300)	Staff feedback at the end of support period.	
Develop the lunch time staff's confidence in delivering physical activity.	Support staff INSET provided by LSSP.		Staff feedback at the end of training. NR observations of lunchtime physical activity.	
PE coordinator to attend subject lead conference and network events arranged by LSSP to keep up to date with current PE best practice and feedback to staff.	Supply cover for NR to attend events.	£500		

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Additional achievements:</p> <p>A range of extra-curricular activities to be offered across KS 1 and 2. After school clubs to be arranged with local clubs to include: Capoeira Dance Judo</p> <p>New MUGA installed. This will allow a wider range of activities to be offered at breaks, lunch times and after school.</p> <p>Arrange sports tournaments on the new MUGA with local schools.</p>	<p>NR to contact local activity clubs and timetable after school clubs.</p> <p>Sports apprentice to timetable a range of activities on the MUGA.</p> <p>PE coordinator to contact local schools and organize football tournaments.</p>	<p>Nil</p> <p>£22,000</p>	<p>Registers and number of pupils taking part in After School Clubs</p>	<p>Capoeira has been successful in both key stages and was fully subscribed.</p> <p>Liverpool Squash Club, MerseyMavericks, Capoeira4all and Firefit have delivered free sessions to pupils to promote their after school offer.</p> <p>PE coordinator to arrange other providers to complete after school clubs.</p> <p>New MUGA will allow the offer of a wider range of sports in school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports the school competes in.	New MUGA to be used for a range of sports including: football, dodgeball, hockey, netball, athletics. Local sports providers have been invited in to school to introduce new sports including: squash, basketball and capoeira	£22,000  nil	NR to keep a file of competitive sport for the year containing competitions entered, children taking part and achievements of the teams and individuals.	New MUGA to be used for inter school tournaments in dodgeball, kwik cricket and netball in 2019-20.
Increase the number of pupils taking part in competitive sport.	MUGA has been used to host inter school football tournaments for children in years 3 – 6. More than 50 children have taken part in competitive sport this year.			
Continue to build on the success of previous year's football teams. School to take part in DGT Football League, DGT Girls Football League.		£75		