**Y5 Curriculum Map – 2021-22**

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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Vehicle Text: Henry’s Freedom Box  Diary  Biography | Vehicle Text: FArTHER  Setting Descriptions  Letter Writing | Vehicle Text: The Promise  Characterisation  Newspapers | Vehicle Text: The Errand  Cliffhanger narrative  Instruction manual | Vehicle Text: King Kong    Dilemma Narrative  Discussion | Vehicle Text: The Lost Book of Adventure Unknown  Survival narrative  Explanation |
| Mathematics | Number:  Place value  Addition and subtraction  Statistics | Statistics  Multiplication & Division  Perimeter/Area | Number: multiplication & division  Fractions | Number:  fractions  Decimals percentages | Number: decimals  Geometry: properties of shape | Geometry: position and direction  Measurement: converting units  Volume |
| Science | Living Things and Their Habitats | Light | Electricity | Animals including humans | Evolution and Inheritance | TBA |
| Computing | Coding | Online Safety | Spreadsheets | Databases | Games Creation | Modelling  Concept Maps |
| History | British History – Slavery in Liverpool |  | Vikings and Anglo Saxons |  | The Aztecs |  |
| Geography |  | Extreme Earth |  | Investigating Rivers |  | North America |
| RE | The Bible | U.C. How can following God bring freedom and justice? | Exploring the lives of significant women in the Old Testament | Easter – Victory | U.C. Creation or science: conflicting or complimentary? | Loss, death and Christian hope. |
| Art | Objects and Meaning:  Creating still life. |  | What a  performance!  The drama of  exciting  headdresses. |  | Cityscapes  Gothic Gaudi |  |
| DT |  | Gingerbread Houses |  | Toys:CAMS |  | Programming Beebots |
| Music | Ukelele | Bells Ring Out | Classroom Jazz | Benjamin Britten | * Stop! | Reflect, rewind, replay. |
| PE | Swimming | Swimming | Team Ball Skills | Athletics | Gymnastics | Outdoor Pursuits  Dance |
| Jigsaw | Being Me in My World | Diverse Britain | Dreams and Goals | Drugs and alcohol education | Relationships | Changing Me |
| French | Questions (Il/elle)  Numbers 100  Alphabet  Phonics | Questions (Il/elle)  Numbers 100  body parts + colours = monstre vert  adjectival agreement  Xmas 3 weeks  1. Ppt + quiz noel en france (harder version)  2/3.Cluedo : qui a tue le pere noel | Numbers 199  Clothes + colours  Dream Uniform  adjectival agreement | 100  description eyes and hair | The weather  Meteo en France | Number 100  Countries  aller in the present tense |