

Maths Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	-Colours -Sorting and Matching -Numbers 1&2 (counting and subitising) - Patterns		-Numbers 3,4,5 (numerals, 1:1 counting, subitising, composition, shapes) -Introducing tens frame -Length, height, mass and capacity		-More than/fewer than -One more/less -2D shapes -3D shapes -Composition of 5 revisited -Day and Night -Positional Language	
Reception	-Match, sort and compare -Talk about measure and patterns -It's me 1, 2, 3 -Circles and triangles -1, 2, 3, 4, 5 -Shapes with 4 side		-Alive in 5 -Mass and capacity -Growing 6, 7, 8 -Length, height and time -Building 9 and 10 -Explore 3D shapes		-To 20 and beyond -How many now? -Manipulate, compose and decompose -Sharing and grouping -Visualise, build and map -Make connections	
Year 1	-Place value (within 10)	-Addition and subtraction (within 10) -Geometry - shape	-Place value (within 20) -Addition and subtractions (within 20)	-Place value (within 50) -Length and height -Mass and Volume	-Multiplication and division -Fractions -Geometry – position and direction	-Place value (within 100) -Measurement – money -Measurement – time
Year 1/2	Y1 -Place value (within 20) -Addition and subtraction (within 20 inc. recognising money) -Place value and multiplication (within 50) Y2 -Place value (numbers to 200) -Addition and subtraction (within 100 inc. money) -Multiplication		Y1 -Division and consolidation -Place value (within 100) -Measurement – length and height Y2 -Division -Statistics -Measurement – length and height	Y1 -Shape and consolidation -Fractions and consolidation Y2 -Properties of shape -Fractions	Y1 -Geometry – position and direction -Time -Problem solving and efficient methods Y2 -Geometry – position and direction -Time -Problem solving and efficient methods	Y1 -Weight and volume -Consolidation and investigations Y2 -Mass, capacity and temperature -Consolidation and investigations

Year 2	-Place value -Addition and subtraction -Shape		-Money -Multiplication and division	-Length and height -Mass, capacity and temperature	-Fractions -Time	-Statistics -Position and direction -Consolidation
	-Place value -Addition and subtraction -Multiplication and division (A)		-Multiplication and division (B) -Length and perimeter	-Fractions (A) -Mass and capacity	-Fractions (B) -Money -Time	-Shape -Statistics -Consolidation
	Y3&4 -Place value -Addition and subtraction -Multiplication and division		Y3&4 -Multiplication and division -Length, perimeter and area	Y3 -Fractions -Mass and capacity Y4 -Fractions -Decimals	Y3&4 -Decimals (inc. money) -Time	Y3 -Statistics -Properties of shape Y4 -Statistics -Position and direction
Year 5	-Place value -Addition and subtraction	-Multiplication and division (A) -Fractions (A)	-Multiplication and division (B) -Fractions (B)	-Decimals and percentages -Perimeter and area -Statistics	-Shape -Position and direction -Decimals	-Negative numbers -Converting units -Volume
	Y5&6 -Place value -Four operations	Y5&6 -Fractions	Y5 -Fractions -Decimals and percentages Y6 -Ratio -Decimals and percentages -Algebra	Y5&6 -Converting units -Perimeter, area and volume -Statistics	Y5&6 -Properties of shape -Position and direction Y6 SATS	Y5&6 -Investigations and consolidation
Year 6	-Place value -Four operations	-Fractions (A) -Fractions (B) -Converting units	-Ratio -Algebra -Decimals	-FDP -Area, perimeter and volume -Statistics	-Shape -Geometry	-Themed projects, investigations and consolidation