

St Cleopas CofE Primary School - Religious Education Syllabus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>I am special</u> Talking about God as Heavenly Father and that He makes each one of us different and special, He knows us and loves us. An opportunity for children to explore all about themselves, their likes, dislikes, etc. Talk about emotions and the experiences related to them.	<u>Christmas</u> Discussing all the different ways in which we celebrate the birthdays of people. If possible, the visit of a baby to your classroom and/or a collection of baby items. Talking about the ways in which the children will be celebrating Christmas.	<u>Stories Jesus Heard</u> Hearing stories from the Old Testament that Jesus probably would have heard as a boy, choose from Noah, Joseph, Moses, Joshua, David, Jonah or Daniel. Exploring the feelings and characteristics of the people in these stories. Godly Play: Jonah and the Whale	<u>Easter</u> Discussion of the emotions in the stories and the children's own experiences related to the events in the stories. Explore what it means to love and be loved.	<u>Special Times</u> Explore festivals and rites of passage including the children's own experiences of special times. The story of Pentecost and talking about times of prayer.	<u>UC - Why is the word God so important to Christians?</u> Look at what the Bible says about God. For Christians the word 'God' is important as the Creator of the universe and all that is in it, including people and animals. Draw inferences from the story as to what God is like.
	Judaism will be studied throughout the year alongside Christianity units - What is it like to live as a Jew?					
Reception	<u>Harvest</u> Giving thanks to God for His wonderful creation and harvest. To widen pupils understanding of the world and where food comes from. Godly Play: Parable of the Sower	<u>UC - Why do Christians perform the nativity at Christmas?</u> Exploring how God came to earth as Jesus Christ. Understanding that people are God's treasured possessions and are precious to God.	<u>Stories Jesus Told</u> Jesus told important stories called parables. These stories can be found in the Bible. Jesus told these stories to teach us about God and how to live our lives: The Good Samaritan, The Lost Sheep, Wise and Foolish Builders.	<u>UC - Why do Christians put a cross in an Easter Garden?</u> The Bible tells the story of salvation, of how Jesus came to earth to 'seek and save the lost', and he helped all he met. The cross is a reminder of Jesus' death, and that putting things right can be costly.	<u>Prayer</u> Hearing stories about people in the Bible praying to God e.g. Daniel and Jonah. The story of Jesus teaching his disciples the 'Lord's Prayer'. Discussion about ways in which people of other faiths pray.	<u>My special places</u> Creating a special place. Talking about special places in the children's own experiences indoors and outdoors. Visiting the church and talking about why the church is special. Choosing special places to visit in travel brochures.
	Islam will be studied throughout the year alongside Christianity units - What does it mean to be a Muslim?					
Year 1	<u>Jesus was special</u> Enjoy exploring these Bible stories that reveal Jesus' power and divine nature. Talk about how and why Jesus was special.	<u>U.C. Why does Christmas matter to Christians?</u> Give a clear account of the story of Jesus' birth. Explore ways in which Christians use the story to guide their beliefs and actions. Godly Play: Advent 1	<u>Baptism</u> Deepen children's understanding of the concept of belonging through exploring the celebration of Baptism.	<u>Easter – symbols</u> Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.	<u>Multi-Cultural Christianity</u> Talk and think about the first Christians and the spread of Christianity and to give the children a simple introduction to understanding Christianity as a Multi-cultural and worldwide faith.	<u>God & Creation</u> Give children the opportunity to develop their perceptions and understanding of God, providing opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.
	Sikhism will be studied throughout the year alongside Christianity units - What do Sikhs believe?					

Year 1-2	<u>U.C. Who made the World?</u> Retell the story of creation and know it is the start of the 'big story' of the Bible. Explore what the story tells Christians about God, Creation and the world.	<u>Christmas – Good News and News bringers</u> Look at the story of Christmas from the perspective that it was good news then and now.	<u>Jesus - friend to everyone</u> Enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.	<u>Holy Week</u> Introduce the children to the specific events of Holy Week that lead up to Easter in more detail.	<u>Saints and Followers</u> Enable children to begin to understand the concept of being a follower of Jesus.	<u>The Bible</u> Widen the children's understanding of the Bible, its contents, presentation and importance to Christians. Godly Play: Books of the Bible
	Hinduism will be studied throughout the year alongside Christianity units - What is the importance of symbols in Hinduism?					
Year 2	<u>My world, Jesus' world</u> Help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago.	<u>Christmas – The Journey to Bethlehem</u> Emphasise the length of the journey to Bethlehem made by Mary and Joseph and the significance of those who also made the journey to visit the Christ Child.	<u>The Church</u> Give the children an understanding of 'Church' as a place and as a body of people.	<u>U.C. Why does Easter matter to Christians?</u> Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. Tell stories of Holy Week and Easter. Recognise that Jesus gives instructions about how to live and behave.	<u>Ascension and Pentecost</u> Begin to develop the children's knowledge and understanding of these two very significant events. Give children an opportunity to begin to explore the concept of God as three in one. Godly Play: Ascension	<u>U.C. What do Christians believe God is like?</u> Identify what a parable is and tell the story of the Lost Son from the Bible. Think about how Christians put their beliefs into practice in worship.
	Buddhism will be studied throughout the year alongside Christianity units - What is Buddhism?					
Year 3	<u>Harvest</u> Unpack the meaning and purpose of the Harvest Festival celebrations.	<u>U.C. What kind of world did Jesus want?</u> Make links between the calling of the first disciples and how Christians try to follow Jesus. Make simple links between Bible texts and the concept of 'Gospel' (good news).	<u>Rules for living</u> Give pupils an opportunity to consider the concept and purpose of rules. To examine Christian rules for living and reflect upon their own lifestyle and the influences upon it.	<u>Easter – Joy, Sadness, Joy</u> Explore the Easter Story by focusing upon the feelings evoked by the different events throughout Holy Week.	<u>Expressing Christian faith through Art</u> Talk and think about the first Christians and the spread of Christianity and to give the children a simple introduction to understanding Christianity as a Multi-cultural and worldwide faith.	<u>UC - What is the trinity?</u> Christians believe that God is Trinity: God as three in one. This links to the concept of Incarnation, God coming to earth in Jesus, and the concept of Gospel — the good news of God's rescue plan for humanity. Godly Play: Holy Baptism
	Sikhism will be studied throughout the year alongside Christianity units - What does it mean to be a Sikh?					
Year 3-4	<u>The Old Testament – Called by God</u> Give children an opportunity to consider what it means to be called by God and the responses people have made to that call. Godly Play: Exodus	<u>U.C. What is it like to follow God?</u> Make clear links between the story of Noah and the idea of covenant. Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.	<u>UC 2A.1 What do Christians learn from the creation story?</u> For many Christians, this story may be about the beginning of the world, but it is also about the start of the relationship between God and God's creation.	<u>Easter - Betrayal and Trust</u> Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. Deepen pupil's understanding of the concept of salvation.	<u>Why do Christians sing in worship?</u> Introduce pupils to and give them experience of the wide variety of Christian music. Explore the belief that music and singing are an expression of worship.	<u>Jesus the Son of God</u> Deepen the children's understanding of Jesus, who he was, his teaching and behaviour.
	Buddhism will be studied throughout the year alongside Christianity units - What does it mean to be a Buddhist?					

Year 4	<u>God, David and The Psalms</u> Explore the Story of David and his strengths and qualities. To read the Psalms and use them to discover more about the nature of God	<u>Christmas – Light</u> Explore the Christian concept of Jesus the ‘Light of the World’ and the multi-faceted metaphor of bringing light into people’s lives. Godly Play: Advent - Four Candles	<u>The Church</u> Give the children an understanding of the Church in its widest sense. To see the similarities and differences between denominations and to develop further their concept of symbolism.	<u>UC – Why do Christians call the day Jesus died ‘Good Friday’?</u> The idea of salvation and the events of Holy Week are at the centre of Christian belief. The death and resurrection of Jesus are where the relationship between humans and God begins to be restored.	<u>Prayer</u> Ensure that the children know that prayer is a way of communicating with God and that we/Christians believe that God listens and responds.	<u>Jesus the Man who changed lives</u> Enable children to gain insight into the impact Jesus had/has on people’s lives.
	Islam will be studied throughout the year alongside Christianity units - How do Muslims uphold their faith?					
Year 5	<u>The Bible</u> Deepen children’s understanding of the importance and impact of the contents of the Bible.	<u>U.C. How can following God bring freedom and justice?</u> Explain connections of Moses and the concepts of freedom and salvation. Make connections between Bible texts studied and what Christians believe about being the People of God and their actions.	<u>Exploring the lives of significant women in the Old Testament</u> Widen the children’s understanding of the role and significance of women in the Bible and God’s big story. Considering what we can learn from their stories. Godly Play: Ruth	<u>Easter – Victory</u> Explore the Easter Story as the story of Christ’s triumph and victory over death.	<u>U.C. Creation or science: conflicting or complimentary?</u> Suggest what Genesis 1 might mean, and compare with ways in which Christians interpret it. Show understanding of why many Christians find science and faith go together.	<u>Loss, death and Christian hope.</u> Give children an opportunity to ask questions, and discuss feelings about loss, death and heaven.
	Humanism will be studied throughout the year alongside Christianity units - What does it mean to be a Humanist?					
Year 5-6	<u>People of Faith</u> Explore what it means for a person to have faith and how having faith affects people’s lives, values and decisions.	<u>Christmas around the world</u> Develop children’s perceptions of Christmas beyond their experiences in Britain. Increase their understanding of Christianity as a world faith.	<u>Why is Lent a special season?</u> Explore a season in the church calendar that often goes unnoticed or is simply thought of as the time to ‘give up’ things. Look at how the church and Christian people mark Lent across denominations.	<u>Ideas about God</u> Further the children’s understanding of the nature of God, His characteristics and His relationship with people. Godly Play: The Ark and the Temple	<u>Daniel</u> Enable the children to realise that there is more to discover about Daniel than just his escape from the lion’s den!	<u>U.C. What did Jesus do to save human beings?</u> Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion/Lord’s Supper.
	Hinduism will be studied throughout the year alongside Christianity units - What does it mean to be a Hindu?					
Year 6	<u>Life as a journey</u> Give children an opportunity to ponder on the thought that life is a journey and what it means to make that journey as a Christian. To understand the concept of undertaking a religious pilgrimage.	<u>U.C. Was Jesus the Messiah?</u> Identify Gospel and prophecy texts, using technical terms. Explain connections between biblical texts, Incarnation and Messiah, using theological terms.	<u>Christian celebrations of the Eucharist</u> Enable pupils to develop a greater understanding of the Eucharist and the deeper meaning of the symbolism and reasons for the celebration.	<u>Easter – Who was Jesus?</u> Allow children the opportunity to stand back and consider ‘Who was/is Jesus?’ from their own point of view and view of others in the past and now. Godly Play: The Faces of Easter	<u>Ascension and Pentecost</u> To delve deeper into the meaning and impact of these festivals.	<u>Why is the Exodus such a significant event?</u> Explore the Exodus story re-enacting a Passover meal. Allow children to discuss the meaning of freedom.
	Judaism will be studied throughout the year alongside Christianity units - What does it mean to be a Jew?					