

SIAMS SELF-EVALUATION SUMMARY

School	St Cleopas Church of England		Date	June 2022
Vision	We are a distinctive, inclusive, Christian school, where everyone is welcomed and valued. We aim to nurture and develop opportunities for lifelong learning through a caring and inclusive ethos. We come together in a friendly creative community to develop our cultural lives, spirituality and abilities through the core values of Love, Trust, Care, Respect and Joy all given and received in Jesus' name. Biblical reference: '...love one another. As I have loved you, so you must love one another, then everyone will know that you are my disciples'. John 13:34-35			
Values	Each of our core values were chosen, and carefully considered by all key stakeholders, for their grounding in biblical context. As Christian leaders in school we are deeply conscious of the need to keep our minds and hearts fixed on God's word. We work through 18 values which are embedded in the life, work and ethos of the school and its community. They are: Thankfulness, Trust, Perseverance, Justice, Service, Truthfulness, Generosity, Compassion, Courage, Forgiveness, Friendship, and Respect. We focus on one value each half term over a three-year cycle.			
Theological grounding of vision firmly rooted in Christian narrative	Our school has a clear biblical theology which shapes all we do. Our Christian vision is reflected in school life, who we are is an expression of the values we live, determining and shaping our purpose to live in God's image. St Cleopas takes pride in its Christian foundation - this is at the heart of all we do. We are a beacon of hope, support and God's love for all in the community.			
Context (<i>key areas unique to your school</i>)	Currently, 290 children attend St Cleopas. We are a 1 and 1/2 form entry school. The percentage of pupils who are identified as Pupil Premium, SEND and EAL is significantly above national averages. Liverpool has been identified as an EIA area by the DfE. Pupil Premium = 61% (This has risen from 34% in 4 years, and understandably, through the Pandemic) SEND = 30% EAL = 24% Mobility is low in comparison to the national average. Attendance is currently in the top 10% in Liverpool. We believe that this is a reflection of our Christian Vision and Values and sense of community: that children want to attend school, that they feel happy, engaged in their education, feel safe and loved by Jesus. School was awarded the Church and School Partnership Award in 2019. School continues to have strong links with St Cleopas Church which we plan to develop further.			
Key strengths	- Teaching and Learning of RE is effective and impactful across all key stages. - Collective Worship is a strength across school, prayer and reflection spaces allow spontaneous spirituality, growth and reflection. - Links with St Cleopas Church remain strong and consistent, impacting on the positive engagement with our church. Children feel closer to God.			
Key area(s) for development	- To continue work on our refreshed and updated school vision to ensure this is embedded. - Revisit and refresh outdoor prayer spaces to make the most of the space we are blessed with.			
Progress made on development areas from last SIAMS inspection	Key issue		Progress made	
	Clarify the school's vision in order to enable all members of the St. Cleopas community to identify and articulate the distinctive Christian foundation which inspires its current mission and future aspirations.		Christian Vision Diocese training has been attended and work is in progress developing this shared vision in consultation with all key stakeholders.	

STRANDS	SUMMARY EVALUATION
1. Vision & Leadership	Strengths/Next steps
	As Christian leaders in school we are deeply conscious of the need to keep our minds and hearts fixed on God's word. Our values and ethos underpin all aspects of our school life. We have strong community foundations and a shared direction in completing God's work with close links within our locality and parish and enjoy the benefit of a dedicated and talented staff, supportive parents and experienced, hard-working governors. We also have regular contact with our local Diocese for training and collaboration. Our headteacher has successfully completed the diocese Christian leadership course. Strengthening our foundations and relationship in serving Christ. RE leadership is reflective and proactive with work in schools and establishments, locally and nationally to promote high-quality RE and CW for all. Our Christian ethos drives the recruitment process ensuring new staff embody our school vision. New staff and students are guided through an induction period, which has a sharp focus on reflection and understanding of our shared vision as a Christian school. Continual opportunities for development and training are accessed to support all staff in delivering an inspirational curriculum. Governors are proactive in their role evaluating and supporting the school's Christian vision. Robust monitoring and evaluation takes place regularly to ensure excellence for all with book scrutiny, learning walks and pupil interviews conducted. We are blessed with support from our local clergy in delivering RE and weekly worship sessions across school. Continue with the development of a refreshed vision rooted in biblical scripture.
2. Wisdom, knowledge & skills	Strengths/Next steps
	Our curriculum is rooted in our school ethos - finding ways of understanding each other, different cultures and ways of speaking to God. Strong collective worship opportunities, including in Church, visits from our vicar, Key Stage worship and celebration and class worship. Opportunities to share these spiritual experiences with governors, parents and other classes. Spiritual development is weaved throughout the curriculum and is strengthened by the Worship and reflective spaces around the school grounds including prayer stations, self-development reflection, shared experiences and reflection with the school community and completion of Year 6 confirmation. Additional intervention has been utilised to ensure all pupils are provided with the opportunity to catch up on any lost learning. Focus on support of good mental and physical health for pupils and staff remains a priority. - Continue to support and prioritise good mental health for the whole school community. - Re-utilise funding to ensure that all children are provided with opportunities to develop aspirational life-long goals. To inspire the mind and become the person God created them to be.
3. Character development: hope, aspiration and courageous advocacy	Strengths/next steps
	Children develop high aspirational goals and a sense of justice and hope for the world through our carefully tailored and responsive curriculum and worship sessions which reflect on our place and role in God's world. Children have plentiful opportunities to discuss and reflect on faith through issues of mental health and loneliness (mental health week). Pupils engage in P4C throughout the curriculum, working with confidence and a sense of self to ask and discuss big questions. Children openly speak about world issues and suggest ways we work together to move forward and support each other in God's grace. Our children are courageous advocates and continually strive to work in God's grace to protect our wonderful world and people club allows a focussed time for children to guide, lead and shape work we do as a school. Engagement in 'Send my friend to school' – campaigning for quality education for all children across the globe. We have developed strong relationships with local, national and global charities. Pupils initiated and made resources to raise fund for a Deaf Charity and raised awareness and funds as a school community for the Moebius Society linked to a child of a parent. Our school community also pledged support for a parent governor who was in need of a new wheelchair. Continue with development of the CLEO award and transformational social change, bringing our community together.

4. Community and living well together	Strengths/next steps All staff, led by a strong pastoral team, ensure children's wellbeing is paramount through policies, partnerships with outside agencies. Through PSHE, pupils learn to respect themselves, others and God's world, enabling them to live and embody our Christian values resulting in outstanding behaviour and attendance. Our Mental Health Advocates ensure staff are trained to deliver a curriculum focused on self-reflection and positive well-being. Children are supported by trained staff to develop confidence, resilience, self-esteem which empowers them to be the best they can be - to achieve. School council, courageous advocates and writing ambassadors are becoming increasingly impactful and making change. Continue to develop our school council and worship teams so that children continue to have a voice.
5. Dignity & respect	Strengths/next steps Our school ethos, Christian values, PSHE and curriculum promotes respect, celebrates diversity and enables all children to flourish. Positive support and links to families is a strength across school, we are a friendly, inclusive team who are always willing to support and work alongside children and families for the best outcomes. We also have involvement with the Granby, Toxteth Development Trust. Our PSHE scheme meets RSE requirements, with a focus and strong ties to our Christian values, with policies and PSHE ground rules in place to ensure this is a safe, supportive and age appropriate curriculum which promotes recognition and respect for all God's children. Councillors take great pride and are clear and confident in their vision and work striving to be the best and have the best for everyone. Children reflect on issues of the world with an attitude of change. They are courageous advocates, who want to make God's world a good place for all. Provide further opportunities for pupils to understand, respect and celebrate difference, forging links with marginalised groups in the locality.
6. Impact of collective worship	Strengths/next steps During lockdown, Collective worship was key in connecting the children to familiar faces for prayer and reflection. Our vicar actively recorded relevant and engaging worship for families to share in God's word. Collective worship is fully inclusive, daily, led by pupils and staff and embeds school vision and values. Worship areas in every classroom, front of the school and reflective outdoor spaces reflect our school vision and enable children to develop their spirituality and promote the development of our Christian values. Quiet reflection and stillness opportunities are a part of all collective worship to allow children to connect with their spirituality or holy spirit giving inner peace. Collective worship is delivered regularly by our vicar, in school and at St Cleopas Church, celebrations are often held at Church with families invited to share and support our shared values. Global Christianity and World faiths are regularly taught and referred to in collective worship and therefore children can celebrate similarities and differences between their own faith and other people's. Our Christian values are highlighted and discussed in reference to the life of Jesus and other significant individuals and world faiths so that children can further develop their understanding of what it means to be a Christian. Learning walks and pupil voice show a clear love and passion for worship throughout the school. Children take an active role in leading and evaluating worship. Further develop outdoor prayer spaces to ensure places for spirituality, prayer, reflection and stillness are abundant.
7. The effectiveness of RE	Strengths/next steps Questful RE (Blackburn Diocese) and Understanding Christianity ensures RE curriculum is progressive and well sequenced and supports children to make good or better progress in all year groups. Pupil voice evidences that children are fully engaged in RE lessons and enjoy developing their spirituality through opportunities to reflect. Impact and engagement in RE across our school is high, with continuous opportunities for deep discussion and reflection. Robust monitoring and triangulation by staff, leaders and governors has shown all pupil groups are challenged and supported through differentiated tasks. Self-reflection on prior learning strengthens the children's connections to other areas of RE including multi faith and worldview units. Children thrive on opportunities to engage with RE, with outstanding and inspirational lessons delivered across our school (including Stations of the Cross, Hajj experiences, visits and visitors to speak with faith leaders). These are personal, interactive and awe-inspiring opportunities which give the children a strong foundation in their RE. Continue to develop the profile of multi-faith and worldview, to develop deeper reflection.