



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> Daily games and sports are delivered in Breakfast Club and free extra-curricular activities are provided free of charge. The range of activities offered has increased to help involve more children. Resources have been purchased for active break time and lunch times. Lunch time staff have received training from LSSP to help them engage pupils in more physical activities.	All children have access to more than 30 minutes of physical activity each day. More children are taking part in Breakfast Club activities. Pupil Voice indicates that children are enjoying the new resources at break and lunch times.	Giving the children extra-curricular activities free of charge, ensures that as a school, we are encouraging active lifestyles. The children are encouraged to attend clubs and take part in extra physical activity outside of PE lessons, to support their physical health, along with their mental health.

Reintroduction of the Daily Mile.		
<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i> PE coordinator has delivered training during staff meetings. Posters created for each class for display and discussion with children.	Staff are more confident and can explain the 3 elements of PESSPA. Children in some classes show an understanding of PESSPA	We achieved a Gold School Games Mark for 2023-24 Ensure that all classes display PESSPA posters and share this with their pupils on a regular basis
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> Staff were given an opportunity to discuss areas of PE where they need CPD. This information was used to create half termly lesson support with LSSP coach.	Staff have observed and supported PE lessons with the LSSP coach. This has improved their knowledge, confidence and lesson delivery.	LSSP support will continue next year
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> After school clubs have been offered to children with a broader range of activities than covered in PE lessons. This has been delivered by LSSP coach and trained staff members. LSSP coach has delivered the POWER Programme which supports a group of KS2	A wider range of pupils have taken part in after-school clubs. A group of reluctant children have taken part in more physical activity and improved their understanding of the benefits of physical activity and healthy eating.	

children to take part in physical activity		
<i>Key indicator 5: Increased participation in competitive sport</i> LSSP membership includes access to sports competitions (including virtual competitions). All staff are informed of upcoming events for their key stage. Mrs Berry started a girls cricket club after school. New cricket equipment purchased. A KS1 team was selected and took part in a tournament during summer term DGT Football League was resumed this year. We selected as many children as possible to take part in the boys and the girls tournaments. NR has delivered 2 intra sports days with KS 2.	Cricket team has seen an increase in KS2 girls taking part in sport. DGT football has seen 40 different children take part in competitive games. 45 children have taken part in intra tournaments. More children have been given the chance to take part in competition, which has supported the growth of life skills such as resilience, co-operation, perseverance and enjoyment. Supported our more able children to develop skills and teamwork further though higher level competition.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure a range of physical activities are available to all pupils during the school day – Breakfast Club, break times, lunch times and after school. Additional resources to be purchased to ensure that both playgrounds have enough equipment for all children to take part at break and lunch times. Plan for the activities children can play on the new Astroturf laid in key stage 1 and 2. Year 5 children to be trained as Physical Activity Leaders to deliver	All children across the school. Breakfast Club and Lunchtime staff Year 5 children who are trained as Activity Leaders	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Increased numbers of children will achieve the recommended 30 minutes activity in school. Children will enjoy break times and behaviour on the playground and in class will improve. A wider range of activities available will see more children wanting to take part in physical activity. Use of Year 5 children as PALs will ensure continuity next year when they reach year 6.	Part of LSSP package £10,055. New resources £2,500

activities at break and lunch times. Support staff received training with LSSP to deliver active break and lunch times.				
A group of Year 5 children to take part in training with LSSP to become Physical Activity Leaders in school NR to deliver a staff meeting to revisit PESSPA, physical literacy and benefits. Staff to discuss PESSPA with their children and create classroom displays. Include Sports Day as part of a Healthy Living Week during Summer term. Children to complete Daily Mile each day, mental wellbeing	Year 5 children who are trained as Activity Leaders Class Teachers All children as they become aware of PESSPA and benefits of physical activity.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Regular discussion and displays about PESSPA will raise the profile of physical activity across the school. Healthy Living Week will link physical activity to mental wellbeing and improved academic performance.	Part of LSSP package £10,055.

activity daily and a daily physical challenge.				
Staff survey to be completed by NR. Areas for development identified and support with LSSP timetabled. Half day support from LSSP trained PE staff. They will work alongside 2 class teachers each half term to develop areas of PE that staff lack confidence in. Planning to be provided and the class teacher to deliver sessions at the end of the half term. PE coordinator to attend subject lead conference and network events arranged by LSSP.	All teaching staff to benefit from CPD. All classes will benefit from expert LSSP coaches delivering PE. Lunch Time staff to have increased knowledge of delivering physical activities. PE Coordinator	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Greater staff confidence in all areas of the PE curriculum CPD will help produce consistent expectations of standards in all sports lessons, regardless of who is teaching. PE Coordinator will keep up to date with all aspects of physical activity	Part of LSSP package £10,055. Cover for PE Coordinator £800

Regular feedback to be given to staff during staff meetings.				
POWER Programme to be delivered by LSSP. A group of reluctant KS2 pupils to be identified who will take part in 6 sessions to improve knowledge and participation in physical activity. Active break and lunchtimes to be timetabled so that all children can access climbing area, MUGA and astro-turf. A range of additional resources to be purchased for use at breaks and lunch times. Transportable Basketball/Netball hoops purchased	A group of less active children. All children will benefit from new timetable of activities. KS1 will have a range of new activities available at break and lunch times.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Clubs have all been fully subscribed. This has enabled many children to complete their daily 60 minutes of exercise. The clubs have been well attended and pupil feedback positive. Children have taken part in new activities - dance, rugby, multi-sports and cricket Football was the main activity in school but the new resources have seen more games played basketball, netball and adaptations	Part of LSSP package £10,055. Forest School Training £3,500 New playground resources £2,500

for use in KS1 We have made links with RSPB who have delivered outdoor lessons across KS1 and 2. Mrs O'Brien is completing training in Forest School in preparation for next year.				
LSSP membership includes access to sports competitions. All staff to be informed of upcoming events for their key stage. Make links with other schools in DGT network to plan more sporting competitions. Increase the number of KS2 children that take part in tournaments. Plan competitive sports for KS1.	PE coordinator. Focus on competitive sports for children in KS2. SEND children KS1 children	Key indicator 5: Increased participation in competitive sport	Competitions will see KS1 and LKS2 children taking part not only UKS2 Greater participation in competitive sport. Currently dominated by more able children. SEND children to take part in competitions.	Part of LSSP package £10,055. New football kits £150

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Giving the children extra-curricular activities free of charge, ensures that as a school, we are encouraging active lifestyles. The children are encouraged to attend clubs and take part in extra physical activity outside of PE lessons, to support their physical health, along with their mental health	It is clear that there is still a group of children that are reluctant to take part in physical activity. Next year identify a group of children. Plan activities/actions to encourage them to take part and monitor results.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Links have been made with DGT network schools. This has enabled more children to take part in a wider range of sports. This has included: Reception to Year 6 playing Dodgeball Years 3 to 6 playing Cricket. Years 3 to 6 playing Football. LSSP have delivered balanceability sessions to Reception to train children to cycle. Links with others sports providers (Target Football, Capoeira4All, Firefit). School Summer Fair used for them to deliver sports sessions and sign children up for summer activities at these clubs.	The range of sports and the uptake for after school clubs and teams has been very encouraging. However, the swimming figures are very low, and we need to review this and plan how to increase the number of children that can swim 25metres FO'B is scheduled to finish Forest School training. September will see the first groups taking part.
Key indicator 5: Increased participation in	Links have been made with DGT network	

competitive sport	schools. This has enabled more children to take part in competitive sports. This has included: Reception to Year 6 playing Dodgeball Years 3 to 6 playing Cricket. Years 3 to 6 playing Football.	PE coordinator has often run three clubs/games each week. Additional support will be required if this year's competitive sport offer is to be maintained or increased.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34 %	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34 %	<i>Use this text box to give further context behind the percentage.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	34 %	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming lessons are delivered by qualified swimming coaches provided by School Improvement Liverpool.

Signed off by:

Head Teacher:	<i>Mrs Lynne Gannon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Neil Ralston, Physical Activity Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	18 th July 2024